



Year 1, Term 3

Target: to count on in steps of 2, 5 and 10

By the end of this half term, children should know and be able to recall the following facts instantly:

Key Vocabulary



count on, up to, from, more, plus,

Key Questions



Count on from 0 to 30 in steps of two.

Count in steps of 5 from 0

Count in steps of 10 from 0.

When counting on in 10's, which number comes after 30?

When counting back in 5's, which number comes after 15? 2, 4, ____, 8, 10. Which number is missing?

Top Tips

The secret to success? Practise little and often! Can you learn these on your way to school? On a car journey? Or even at the breakfast table? You don't need to learn them all at once: start with those you are more confident with before tackling the rest. Why not practise whilst keeping active? You could throw and catch or kick a ball whilst learning them!

Here are some ideas of games you could play:

1. Create stepping stones with paper/on the floor with chalk. Your child can jump along the stones saying the number sequence. Erase one number. Which one is missing?
2. Play ping pong with a partner. Partner A says the first number e.g. 5 and then partner B says the next e.g. 10. Then continue with the sequence.
3. Clap one of the sequences but miss one number out. Which number is missing?
4. Throw or bounce a ball saying the number sequence as you go.

Useful websites

[The Counting by Tens Song | Counting Songs | Scratch Garden](#)

[The Counting by Fives Song | Counting Songs | Scratch Garden](#)

[The Counting by Twos Song | Counting Songs | Scratch Garden](#)

[Duck Shoot - tablet friendly](#)